# TACKLING CHILD SEXUAL EXPLOITATION

Policy Communications 9

Conference Chair:

# **JON BROWN**

Head of Strategy and Development NSPCC

Policy Communications 9

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Principal Policy Advisor on Child Sexual Abuse Office of the Children's Commissioner

Policy Communications

# Understanding the scale, nature and impact of CSE

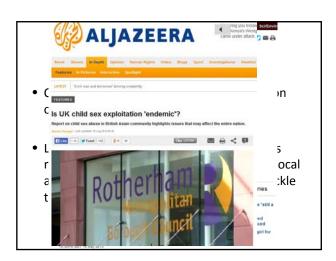
Dr Graham Ritchie Principal Policy Advisor @ GrahamRitchie



# Office of the Children's Commissioner (OCC) for England

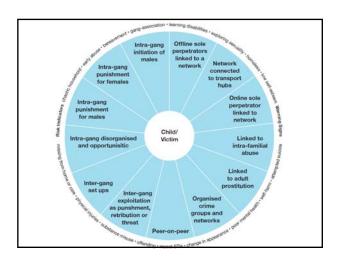
- Functions, duties and powers enshrined in Children Act 2004, as amended by the Children and Families Act 2014
- Promote and protect the rights of children, as outlined in the UN Convention on the Rights of the Child
- Unique position in the policy landscape importance of research cannot be overstated

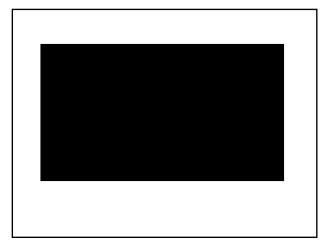
"Sexual exploitation of children and young people under 18 involves exploitative situations, contexts and relationships where young people (or a third person or persons) receive 'something' (e.g. food, accommodation, drugs, alcohol, cigarettes, affection, gifts, money) as a result of them performing, and/or another or others performing on them, sexual activities. Child sexual exploitation can occur through the use of technology without the child's immediate recognition; for example being persuaded to post sexual images on the Internet/mobile phones without immediate payment or gain. In all cases, those exploiting the child/young person have power over them by virtue of their age, gender, intellect, physical strength and/or economic or other resources. Violence, coercion and intimidation are common, involvement in exploitative relationships being characterised in the main by the child or young person's limited availability of choice resulting from their social/economic and/or emotional vulnerability".



# **OCC CSEGG Inquiry**

- The OCC conducted a two year Inquiry into Child Sexual Exploitation in Gangs and Groups
  - Engaged 800 children and young people
  - Analysed over 1000 pieces of submitted evidence
  - 25 site visits, involving over 100 agencies
  - Produced 6 reports CSE children in care, impact of pornography, consent, CSE in gang-affected neighbourhoods, phase 1 (prevalence) and phase 2 (practice).





'She could have refused to do it... I don't think it would have been hard' (Young man, year 10)

'I don't think he's really asked if she's ok with that, he's decided for her' (Young man, 18)

'She said no but he made her do it anyway which he shouldn't have' (Young woman, year 10)

'He didn't make her do anything and she came on to him sending him photos then said yes to doing stuff and said she liked it' (Young man, 16 years old)

# **Gang research**

- 188 young people aged 13 28; 50% under 18; 21% under 16
- 76 professionals
- 6 sites across England
- Ethnicity reflected demographics of local area

"Like, sometimes you have, trouble with the geezer, but at the same time, like, he's got a sister or something like that, or, and then, kind of, like, you're kind of like fucking his sister just to violate him, just to take the piss out of him, really. Obviously, that's going to make the geezer more angry, knowing that you're actually fucking his sister... Like, they can kidnap a person's sister and threaten her and probably beat her up and that, and then make her sleep with you and that, or rape her, or they can get her family, like, one of the family members and then hold them for ransom or something like that"

(Participant P, 17 year old young man)

"This girl came to school upset really. She had sex with every boy in a gang just to be part of their gang, and it was really terrible when I heard about this, and I do remember, she came to school crying... I think it probably was under pressure, because she wanted to be a part of them and they gave her an option"

(Participant W3, 16 year old young woman)

"In gangs if it goes wrong, then you have the whole gang on your back. They like to gang rape you. I've seen pictures. There's one going round my college – a girl has a sign up saying 'I'm a slag' with her clothes off, naked, crying her eyes out, everything, with bandanas in the background"

(Participant H2, 18 year old young woman)

"Like just go round the whole of the gang giving brain an that... Like if one boy gets a blow job, then another wants it... he expects it, obviously. Why not? If she's giving blow jobs, she might as well give me some

(Participant F2, 15 year old young man)

- Long in a chasco or spaint-board industrial designation of productions becomes violence, parental mental health issues, parental criminality).
   History of abuse (including familial child ossual abuse, risk of forced marriage, risk of fhonour based violence, physical and enotional abuse and neglect).
   Procent bereavement or loss.
   Gang association either through relatives, poers or intimate relationships (in cases of gang-associated CSE only).
- Attending school with young people who are sexually exploited.
- · Learning disabilities.
- Unsure about their sexual orientation or unable to disclose sexual orientation to their families.
- · Friends with young people who are sexually exploited. C
- Lacking friends from the same age group.
  - Living in a gang neighbourhood.
     Living in residential care. Living in residential care.
     Living in hostel, bed and breakfast accommodation or a foyer.
     Low self-esteem or self-confidence.
     Young carer.

he following signs and behaviour are generally seen in children who are already being sexually

- · Physical injuries.
- Drug or alcohol misuse.
  Involvement in offending.
- Absent from school.
- Chango in physical appearance.

  Evidence of sexual bullying and/or vulnerability through the internet and/or social networking.

# **Key messages**

- CSE does not occur in a vacuum
  - Many young people are confused about consent
- CSE is a national issue
  - Risk indicators / warning signs are well established
  - There are multiple forms of CSE

# Questions

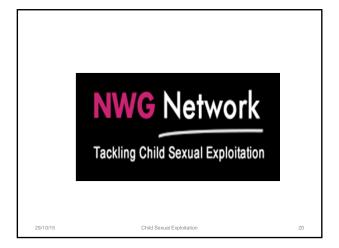
Dr Graham Ritchie **Principal Policy Advisor** @ GrahamRitchie



# SHEILA TAYLOR

Chief Executive NWG Network





# Linguists

# Julia Penelope

**Describing Domestic Violence** 

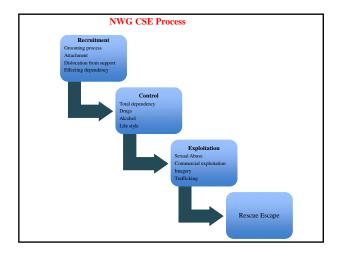
John and Jim raped Mary

Mary was raped by John and Jim

Mary was raped

Mary was sexually exploited

Mary is a sexually exploited child



# Observations from Reviews

- The LSCB and partners should take responsibility for ensuring that the strategy and action plan on CSE is carried forward within the agreed timescales and allocated resource.
- LSCB's and partners should encourage robust scrutiny and oversight at all levels i.e.
  from elected members, to Senior Managers, to middle managers, to operational
  implementation. This should included reviewing randomly selected cases that have
  reached thresholds and those that have not reached thresholds. There appears to
  be a gap in many areas between strategy and operational implementation that
  needs to be monitored.
- Low & medium risk CSE cases to have a mechanism for multi-agency discussion & safety planning
- LSCB's and partners need to ensure that clear information sharing pathways are in place for all partners, which will also allow non-partner organisations and members of the public to access. But equally importantly to sharing information is the mechanism to sharing information in organisations and between partners.

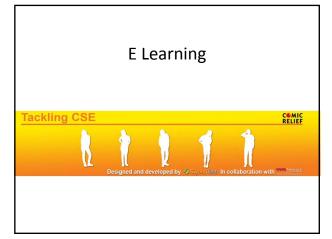
- There is often no specific mention of boys and young men, or trafficking of young
  people, but overall the strategies, could produce an effective response to CSE
  across the areas. As with all strategies, however, the real challenges come with the
  implementation, especially in the current climate of cuts in public services.
- The multiagency structure of the CSE teams could be enhanced with the inclusion
  of family and parent support work, multiagency meetings and increased
  partnership engagement with third sector organisations, foster carers and
  residential centres, both private and LA.
- Consideration should be given to vulnerable adult status to victims of CSE and incorporate vulnerable adult services within the specialist team as a link into adult services.
- All members of the specialist teams should have access to clinical supervision to assist them to manage any secondary trauma caused by dealing with CSE cases.
- Refer to the Summary of Recommendations Document for all 400 recommendations from reports

# **Training**

# It is important to ensure all the frontline workforce are adequately trained

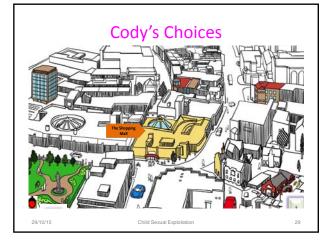
## Weaknesses are:-

- · Recognition of boys and young men's indicators
- Trafficking (and now Modern Slavery)
- Frontline responders responsibility for the NRM
- Marginalised groups i.e. LGBT &Q, travellers, BME, Learning Difficulties
- Local processes and referral pathway and escalation procedures
- Social workers and supervising social workers supporting foster carers should be given specific CSE training and should be able to provide effective supervision to the foster carers.
- Staff Turnover and training



# Education

- LSCB's should be encouraged to support the Schools Strategy and work with the Directors of Education and the Children's Board to ensure a local action plan to engage all schools in CSE education, in order to raise awareness with young people on healthy relationships, the grooming process, risks and dangers of CSE, and how to keep themselves safe both off and on-line.
- Education/prevention work to be delivered in all schools and youth provisions, to ensure that young people from all cultural backgrounds, understand the meaning of consent and the law relating to sexual offences. This work should include a focus on issues of capacity to consent such as the impact of drugs and alcohol.
- LSCB's should encourage an engagement between all schools and Police, and consideration could be given to models of positive engagement between schools and police.



# Prevention

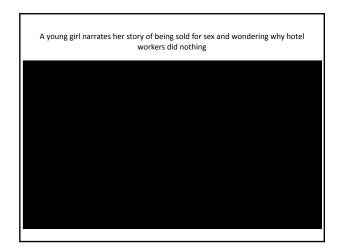
# Actions should include:

# Public Awareness

- LSCB's should oversee the delivery of a community awareness raising campaign, including hotel, leisure, sport, retail (licensed and unlicensed premises), and transport industries, to ensure they are aware of CSE and know how to respond and refer to the appropriate authorities.

  Consideration should be given to forming a Project Team to carry out this public awareness campaign underpinned by a comprehensive multi agency communications strategy.

  LSCB's chould consider the powers held through the Licensing Authority.
- LSCB's should consider the powers held through the Licensing Authority and the Community Safety Partnership and utilise these to take action upon premises placing young people at risk of CSE.
- A zero tolerance of sexual harassment should be encouraged and developed to include an education programme that is inclusive of all communities. This would incorporate multi-agency engagement in investigating and identifying behaviour that is not acceptable to children's welfare















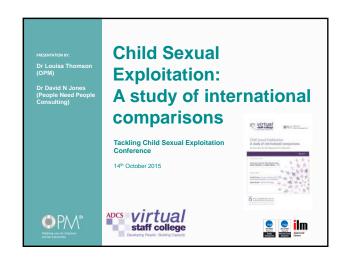


# DR LOUISA THOMSON Senior Consultant, OPM

# **DR DAVID JONES**

Chair, Independent Association of LSCB Chairs

Policy Communications 9







# METHODOLOGY



- Focus on high income countries
- **Light touch desk review** from government documents, reports, media articles, academic journals
- Interviews with key contacts and experts in each country
- Review took place over 6 weeks - published July 2015



# **KEY QUESTIONS**



- What is the extent or scale of CSE?
- What is the media narrative around
- What is the national level and regional level policy responses?
- What is the role of different agencies at a local level?
- Who is involved in driving the debate?



# REPUBLIC OF IRELAND: A JOURNEY OF CHANGE



- More common to refer to child sexual abuse, trafficking and online sexual abuse than CSE
- Child abuse in Catholic Church has dominated debates (Ferns, Murphy, Ryan)
- Revealed extent to which the child protection system was ineffective at protecting children from harm

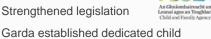


- Lack of emphasis on intervening early
- Large regional variation and lack of information sharing

# REPUBLIC OF IRELAND: A JOURNEY OF CHANGE



- Major reform of child protection and welfare services
- National guidance and policy (Children First and Better Outcomes/Brighter Futures)
- New departments (DCYA) and agencies (Tusla)
- Strengthened legislation







National model for sexual abuse services

protection units to work with Tusla

# AUSTRALIA: RAISING AWARENESS OF CSE



- CSE as a term not used by government and child protection agencies
- Opportunistic behaviour by those at risk rather than an organised activity
- Lack of national data, and each state has different approaches and laws
- Clear national policy National Framework for protecting Australia's children. Within this - raise awareness of CSE



Focus of activity on keeping safe online

# AUSTRALIA: RAISING AWARENESS OF CSE



- Royal Commission big impact
- Recognition of child sexual abuse in institutions and extent of problem
- Range of institutions involved
- Encouraged others to come forward
- Child protection underfunded, and too reactive
  - Acknowledging the need for more collaboration and coordination between social services and the police





# AUSTRALIA: VICTORIA CASE STUDY



- Concerns about girls in out of home care being targeted by pedophile gangs
- Office of Professional Practice CSE prevention project with Victoria police – co-location, trained 2000 people
- More proactive response team work and info sharing between social care, residential care and police

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 Creating environment where young people more likely to disclose, and staff more likely to see patterns



# **USA: FRAGMENTATION AND CRIMINALISATION**



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@PM\*

- Dramatic increases in commercial sexual exploitation of children and online sexual exploitation
- Federal level mainly justice system responses
- Slow to trickle down to state level
- Each state has own systems for identifying and responding
- No high profile cases to fuel public concern



# USA: FRAGMENTATION AND CRIMINALISATION



- Not recognised as victims many young people arrested for prostitution
- 85% of victims of CSE have history with child welfare system
- Cultural perception justice issue
- That is changing several states decriminalised prostitution for young people
- virtual staff college

 New York Safe Harbour Law





# USA: FRAGMENTATION AND CRIMINALISATION



- Increasing focus on child welfare led responses
- Connecticut Department of Children and Families
- Education based approaches My Life My Choice Curriculum
- PREVENT in Atlanta
- cam
  awa

  PM
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Not for profit sector campaigning to raise awareness – and it is growing



# ELSEWHERE: SWEDEN, NEW ZEALAND AND CANADA



virtual

@PM°

- Sweden: Nordic model of prostitution. Deterring traffickers?
- New Zealand: prostitution tended to be seen as an active and free choice.
   Media narrative has shifted – high profile cases, more responsible reporting
- Canada: disproportionately affects children from Aboriginal communities.
   Big shift in narrative mid 1990s (compared with the US)

# GLOBAL RECOGNITION OF CSE



- World-wide reality some groups operate on global scale – profitable business
- United Nations, Council of Europe, European Union agreements
- Nothing unique about the problems experienced by UK
- Profound social & attitudinal changes power & subjugation



Failures of professional values, duty of care & recognition

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# **CSE IS A DIFFERENT FORM OF ABUSE**



- Child protection & safeguarding have tended to focus on home and alternative care settings
- CSE can involve social groups, strangers & organised crime – need different responses
- Victims may not see selves as victims frequently resist intervention
- Essential support for care leavers

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More research on effective interventions needed

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# HISTORIC ABUSE



- All English speaking countries witnessing public focus on historic and non-recent abuses
- Likely to continue for at least a decade
- Focus on historic behaviours & system failures detracts from recognising current practice and achievements





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# VULNERABILITY & RISK: POVERTY, MINORITIES & INDIGENOUS COMMUNITIES



- Vulnerable children & young people most at risk of CSE
- Over representation of young people from indigenous communities
- The more unequal the society the more serious the social problems which emerge
- Understand lived experience & context of abused and exploited young people

virtual• staff college Sympathy for survivors has to extend to empathy for their circumstances

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# MOVE FROM CRIMINAL TO MULTI-AGENCY RESPONSES



 Effective intervention requires multiagency coordination, blending criminal justice and social intervention strategies



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# ORGANISED CRIME



- Organised and informal criminal networks play a significant role in CSE, including trafficking, commercial and online sexual activity.
- Techniques for investigating & disrupting organised crime can give rise to ethical questions for human services - is it ethical to leave young people at risk whilst gathering evidence over time?





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# **ROLE OF MEDIA**



- Stimulated public interest and concern
- Given voice to survivors
- Generally negative and critical of agency responses
- Essential to develop media strategies to explain professional responses and achievements





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# MULTI-FACTORIAL, COMPLEX AND CHALLENGING - NO SIMPLE ANSWERS



- Many international examples of multiagency strategies
- No country has fail-safe system for prevention and intervention
- More research needed into skills for effective work with young people at risk
- Suspicion of vulnerable young people in UK – blamed for their predicament

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CSE is a symptom of deeper social challenges

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# RECOMMENDATIONS



- Prevention
- PHSE compulsory
- Report all abuse lead from highest level
- Stop sexualisation of children in media
- Training judiciary, night economy, carers
- Intervention
- Distinctive abuse specific strategies
- Research on effective interventions

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Ensure young people not treated as criminals

Distinguish past from current practice

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# CONCLUSION



Multi-factorial, complex and challenging – no simple answers

Build culture of respect for those who are vulnerable and at risk



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# **NEXT STEPS?**



- More evaluation of different approaches – can they translate into different contexts?
- Strengthening legislation common theme. What impact has this had?
- Comparative study of world wide CSE



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# DR LUCIE SHUKER

Research Fellow

The International Centre:
University of Bedfordshire

Policy Communications

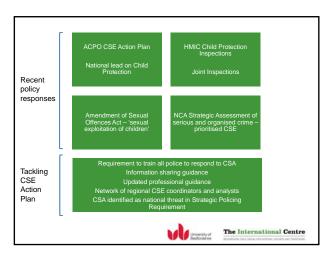
# The International Centre

- Committed to increasing understanding of, and improving responses to, child sexual exploitation, violence and trafficking in local, national and international contexts
- Achieved through:
  - academic rigour and research excellence
  - collaborative and partnership based approaches to applied social research
  - meaningful and ethical engagement of children and young people
  - active dissemination and evidence-based engagement in theory, policy and practice

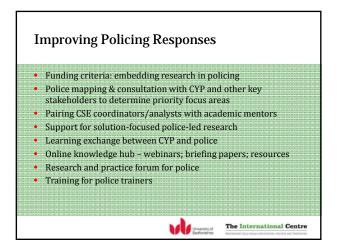


The International Centre





# Improving Policing Responses Developing national hub of expertise: improving police responses to CSE, other forms of CSA and associated vulnerabilities in adolescence Funded by HEFCE/College of Policing Knowledge Fund 2016/2017 Led by UOB; supported by four other universities across England and Wales to ensure national reach Working with National Policing Lead for Child Protection and Abuse Investigation Seconded police officer to research team to ensure relevance



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For more information on our work including research publications, short films and outputs from young people please visit

www.beds.ac.uk/ic



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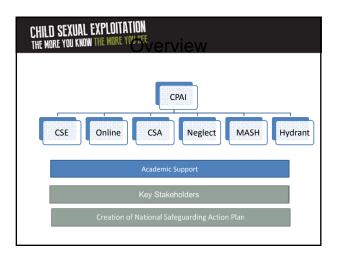
CHILD SEXUAL EXPLOITATION
THE MORE YOU KNOW THE MORE YOU SEE

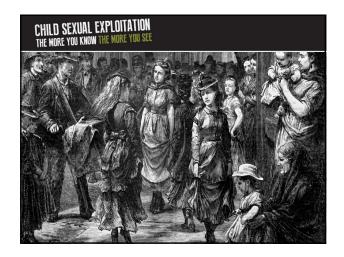
To provide the background and context of CSE as a major issue for policing.

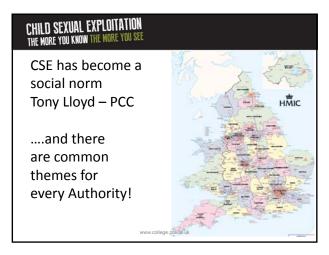
Increase awareness of the scale of CSE as an issue and the demand being placed on services.

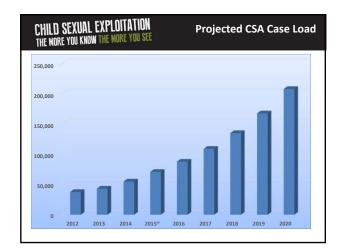
To provide an overview of the National Policing Response to CSE.

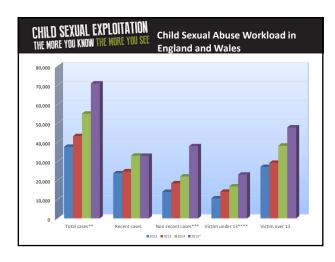
To provide an overview of the Regional CSE Co-ordinator and analyst roles announced in the "Tackling CSE Report" by HM Government.

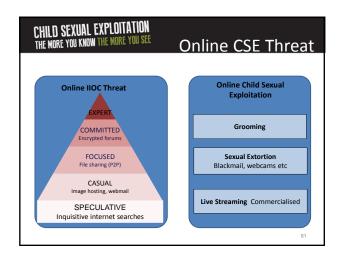


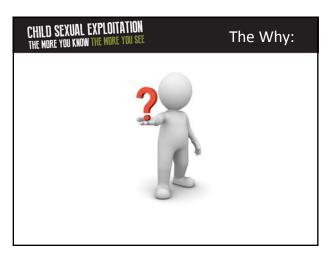


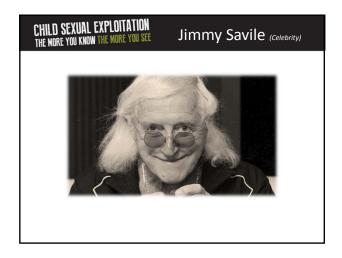






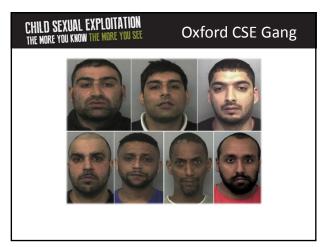


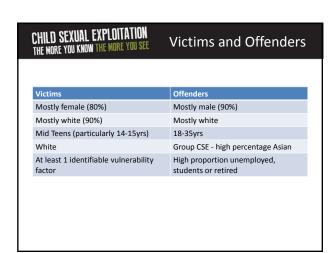














CHILD SEXUAL EXPLOITATION
THE MORE YOU KNOW THE MORE YOU SEE

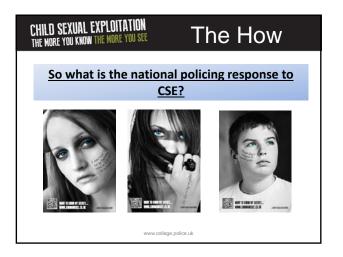
Prime Ministers CSE Summit — Tuesday 3<sup>rd</sup> March 2015

Give child sexual abuse the status of a national threat in the Strategic Policing requirement

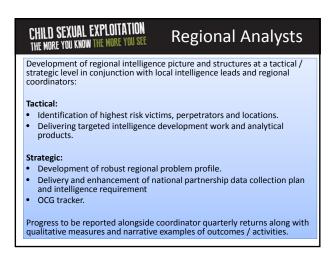
A whistleblowing national portal

A national taskforce, and a centre of expertise

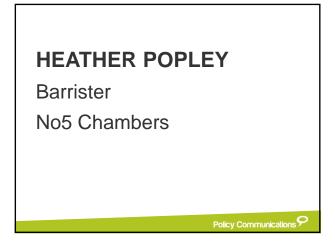
A network of regional police coordinators and analysts, located in Regional Organised Crime Units



# CHILD SEXUAL EXPLOITATION THE MORE YOU KNOW THE MORE YOU SEE Implementation and enhancement of national action plan: - Quarterly progress updates based on initial benchmarking exercise to be provided - Prioritisation of activities against gaps highlighted in HMIC, Peer Reviews, local consultation and enhancement where additional gaps identified/action required. Coordination of activities between local, regional and national - Improved tasking processes for CSE - Include establishment of regional CSE meeting and CSE disruption meetings - Awareness raising activities Capture and dissemination of good practice: - Polika, good practice papers, gangs and groups tracker, Beds Uni. Working in conjunction with analysts and forces to deliver: - Regional problem profiles, national intelligence requirement, national data requirement Quarterly progress updates to be provided complete with a quantitative assessment of progress and narrative examples of outcomes / activities.







# Protective Legal Remedies: A jigsaw approach

- When considering a case involving Child Sexual Exploitation (CSE) each case should be assessed on its own individual circumstances.
- The advantages of the recent injunctions in the case of <u>BCC v Riaz et al [2014] EWHC 4247 (Fam)</u> are that they enable both the immediate protection of the child from the person involved in CSE; whilst acting as a deterrent to dissuade and disrupt the abusive and exploitative practices of the perpetrators.



# Protective Legal Remedies: A jigsaw approach

The use of the High Court's inherent jurisdiction to protect children in need in such cases involving CSE was considered an entirely appropriate use of its powers:

"the use of the inherent jurisdiction to make injunctive orders to prevent CSE strikes at the heart of the parens patriae jurisdiction of the High Court. I am satisfied that none of the statutory or the "self imposed limits" on the exercise of the jurisdiction prevent the court from making the orders sought by the local authority in this case."

BCC v Riaz et al [2014] EWHC 4247 (Fam), Keehan J's judgment paragraph 46

# Protective Legal Remedies: A jigsaw approach

- However, the use of injunctive orders should be seen as an essential piece of the jigsaw in combatting and disrupting CSE, alongside the criminal process and other child protection and civil remedies.
- Practitioners should be aware and astute to the variety of legal remedies that may be of assistance in preventing and/or disrupting CSE ranging from civil, family and criminal remedies.
- We should not simply focus on an application for an injunction pursuant to the inherent jurisdiction without consideration of other possible remedies either to run concurrently or to be implemented instead of an injunction application.
- London Borough of Redbridge v SNA [2015] EWHC 2140 (Fam) Hayden J

# Protective Legal Remedies: A jigsaw approach

- To assist in considering the available remedies a **multi-agency approach** should be adopted in order to consider and obtain all of the available evidence to help to decide what child protection methods and other legal remedies may be required or can be applied for in each case.
- For example, such possible remedies are provided in a number of statutes, for

The Children Act 1989 (including Wardship and seeking leave to invoke the court's inherent jurisdiction – as per the civil injunctions in the case of BCC v Riaz)
Family Law Act 1996
Anti-Social Behaviour, Crime and Policing Act 2014
Child Abduction Act 1984
Sexual Offences Act 2003
Crime and Disorder Act 1998 Protection from Harassment Act 1997 Housing Act 1996 Part 5 Chapter III
Policing and Crime Act 2009
Violent Crime Reduction Act 2006
Local Government (Miscellaneous Provisions) Act 1976

# Possible Child Protection Remedies

The following are some of the child protection remedies to be considered:

- Child in Need Plan / Child Protection Plan
- Prohibited Steps Order (section 8 Children Act 1989)
- ection 20 Children Act 1989 accommodation
- Emergency Protection Order (section 44 Children Act 1989)
- Care Order / Supervision Order (section 31 Children Act 1989)
- Secure Accommodation Order (section 25 Children Act 1989)
- Exclusion Order (sections 38A and 44A Children Act 1989)
- Non-molestation Order (section 42 Family Law Act 1996)
- Forced Marriage Protection Order & Power of Arrest (Part 4A Family Law Act 1996)

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# Examples of possible remedies – Public Law Children - Care Order section 31 Children Act 1989 (some issues also apply to other Children Act 1989 remedies)

Advantages	Disadvantages
Local Authority will share Parental Responsibility for the child and can act quickly to safeguard the child	Child may feel distrust of the local authority
Placement options if child is not in the parents' care to provide therapy and help in educating the child about CSE— ie foster placement and then can consider residential placement if needed	Unfortunately the child could abscond from care – often victims of CSE are not aware that they are victims and seek to resume/continue relationships with their abusers
Can work with the family as a supportive and protective factor	May require a secure accommodation order to give additional protection to the child
Can have other orders running concurrently, e,g. inherent jurisdiction injunctions, Forced Marriage Protection Orders, non-molestation orders, etc	May need other orders in place to provide further safeguarding for the child

# Child Protection Remedies – Advantages & Disadvantages

# Examples of possible Public Law Children Orders -**Secure Accommodation Orders**

Advantages	Disadvantages
Can apply quickly to safeguard the child	Order of last resort – deprivation of liberty and the impact on the child's human rights
Removes the child from the risky adults	Child may view this remedy as punitive rather than a safeguarding remedy
Can work with the family as a supportive and protective factor	Short term option and cannot prevent the risky adults associating with the child in the long term

Tight regulations by way of the Children (Secure Accommodation) Regulations 1991 and the Children (Secure Accommodation No.2) Regulations 1991 & statute section 25 Children Act 1989

For further information see the High Court case of: London Borough of Barking and Dagenham v SS [2014] EWHC 4436 (Fam), Hayden J

# Protective Legal Remedies: A jigsaw approach

# **Examples of possible Public Law Children Orders** Exclusion Orders - Section 38A & section 44 Children Act 1989

Advantages	Disadvantages
Can be sought upon the application for an interim care order or Emergency Protection Order	Ceases upon a full care order and only an option with an ICO or EPO
A power of arrest can be attached to the order (sections 38A(5) and 44A(5) CA 1989)	If during the period while an ICO is in force with an exclusion requirement, the local authority have removed the child from the dwelling-house covered by the exclusion order; after 24 hours that exclusion order will cease (section 38A (10) CA 1989)
Covers a defined area or dwelling where the child is	Cannot cover an unlimited area

# Protective Legal Remedies: A jigsaw approach Private Law Children - Examples of possible orders Non-Molestation Orders – section 42 Family Law Act 1996

Advantages	Disadvantages
Can protect the named individual from the perpetrator and any third party acting on their behalf	Only applies to those 'associated' with the child and applicant – legal definition as per section 62(3) Family Law Act 1996
Criminal offence if the order is breached	If a stand alone application, it is often reliant upon the victim recognizing that they are a victim of molestation – often victims of CSE do not realise that they are a victim of such abuse.
The court can make the order of its own volition	

# Protective Legal Remedies: A jigsaw approach

# Examples of possible criminal remedies -

Sexual Risk Orders and Sexual Harm Prevention Orders

- A Sexual Risk Order can impose restrictions on a perpetrator, such as limiting their internet use, preventing them from approaching or being alone with a named child, or restricting their travel abroad. It can be issued by a court after police application if it is satisfied that the individual has done an act of a sexual nature.
- Sexual Harm Prevention Orders can be applied to anyone convicted or cautioned of a sexual or violent offence, including where offences are committed overseas. The court sexual to be satisfied that the order is necessary for protecting the public, or any particular members of the public, from sexual harm, or protecting children from sexual harm from the defendant outside the United Kingdom.
- The Orders prohibit the defendant from doing anything described in the order, and can include a prohibition on foreign travel (replacing Foreign Travel Orders which were introduced by the Sexual Offences Act 2003).
- A prohibition contained in a Sexual Harm Prevention Order has effect for a fixed period, specified in the order, of at least 5 years, or until further order. The Order may specify different periods for different prohibitions. Fallure to comply with a requirement imposed under an Order is an offence punishable by a fine and/or imprisonment.

# Protective Legal Remedies: A jigsaw approach

# **Examples of possible remedies**

Closure notices and hotel information requests – helping to disrupt CSE within the community

- The 2014 Anti-social Behaviour, Crime and Policing Act brings in new measures for police to disrupt child sexual exploitation, such as the power to close down premises used to commit sex offences. To issue a closure notice, the police officer must have reasonable grounds to believe that the premises were, or are likely to be, used for child sex offences and that closure is needed to prevent the place from being used for activities related to child sex offences. The officer must also be satisfied that reasonable efforts have been made to consult the local authority and to establish the identity of any residents or anyone with an interest in the premises. premises.
- Police can also request information about hotel guests, such as their name and address, from hotels or similar locations if they reasonably believe that child sexual exploitation is taking place there.

# Protective Legal Remedies: A jigsaw approach

# Concluding remarks:

- Think 'outside of the box' regarding the possible legal options and child protection remedies.
- Be open to the range of possible remedies in civil and criminal law to provide the best 'package' of protection.
- Transparency and multi-agency co-operation, for example between the local authority and the police. This is crucial for information sharing and gathering and assists with concurrent proceedings.
- Consider each case individually looking at the specifics facts and issues involved—there is not a 'one size fits all' method.
- The principle concern should be the welfare of the child (and for some of the available legal remedies this is the paramount consideration for the court) and should be the focus of all agencies when considering the remedies most suited to each case.

# Protective Legal Remedies: Completing the jigsaw

# Thank You For Listening



Tweet us your Comments and Questions to @No5Chambers

Stefano Nuvoloni and Heather Popley +44 (0) 845 210 5555

Email@no5.com

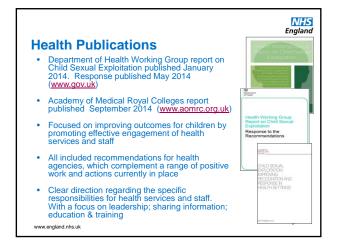
Raising the Bar

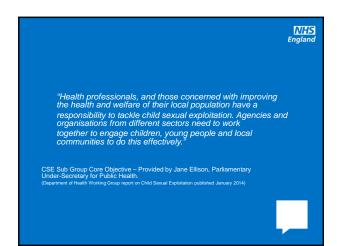
Birmingham • London • Bristol • East Midlands

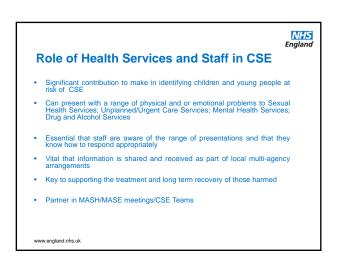
# **HAZEL CHAMBERLAIN**

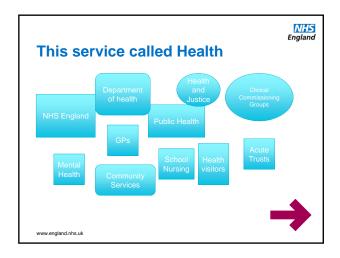
NHS England Child Sexual Exploitation Sub-Group and Designated Nurse, Children's Safeguarding, NHS Heywood, Middleton and Rochdale Clinical Commissioning Group

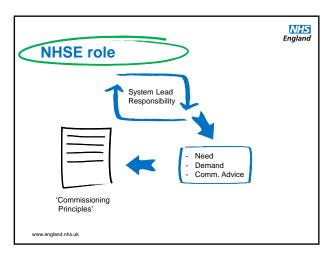
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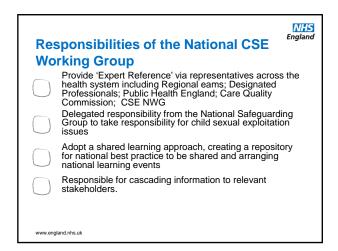




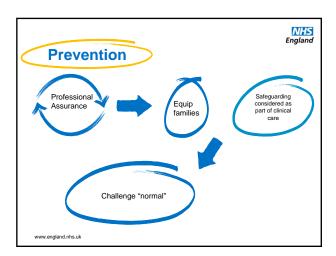


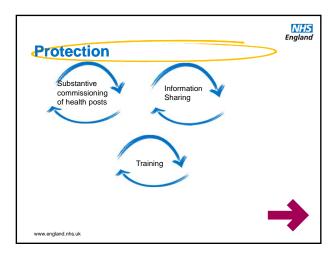


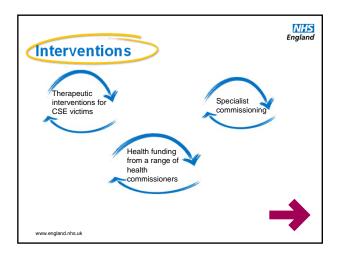


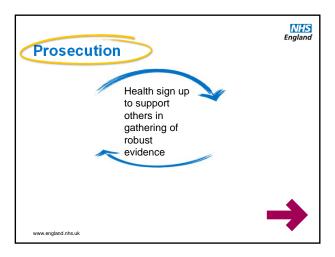


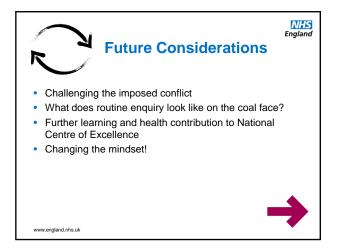














# DAVE MCCALLUM

Senior Responsible Officer – West of England CSE Victim Identification and Support Service Avon and Somerset Constabulary

Policy Communications 9

The West of England Child Sexual Exploitation
Victim Identification and Support Service

# Key aims of the project:

- ☐ More children are prevented from becoming victims of CSE
- More victims are identified, safeguarded and supported to help them to overcome the physical and emotional consequences of abuse
- ☐ More perpetrators are brought to justice

# **Principles**

- ☐ Identifying and supporting vulnerable young people early will prevent them being victimised, improve their outcomes and save money on interventions
- Improving the safeguarding of victims will improve their outcomes, identify perpetrators and save money on interventions
- ☐ Improving identification and targeting of perpetrators will reduce CSE and stop the cycle of serial offending

# How the objectives will be achieved

- Proactive specialist victim identification and support service using existing management infrastructure
- Additional specialist workers to support vulnerable and victimised young people
- Support to local information sharing and risk management processes
   Development of an academically evaluated evidence based toolkit to inform activity
- ☐ Agree 'fast track' health commissioning processes to support victims/vulnerable young people
- ☐ Dedicated training officer to enable enhanced training and awareness raising activity

# Additional resources to support LSCBs

Funded by Wiltshire and Avon and Somerset Local Authorities, PCCs (44%) and The Home Office Police Innovation Fund (56%):

- A specialist trainer to deliver 'Train the trainer' packages to CYP
- ☐ Additional specialist workers for every LSCB area to support victims and vulnerable YP
- ☐ Central co-ordinator/administrator providing business support
- ☐ A Senior Responsible Officer for the project
- ☐ Academic evaluation of effectiveness of CSE responses

# Barnardo's Victim Support work – Avon and Somerset

- Meeting the needs of children and young people at risk of child sexual exploitation
- ☐ 4As Access, Attention, Assertive Outreach, Advocacy ☐ Tailored support and interventions focussing on areas
- ☐ Tailored support and interventions focussing on areas that make the most difference to the child or young person
- Working with the child in the context of their family/home life

# Governance

- ☐ Senior Governance Group comprising Directors of Children's Services, Police and Crime Commissioners, Barnardo's and Home Office meeting six monthly
- Operational Group includes CSE Sub-Group Chairs and additional Children's Social Care representatives chaired by SRO, meeting quarterly
- ☐ Single grant agreement between Avon and Somerset Police and Crime Commissioners and Barnardo's and agreement Wiltshire OPCC and Wiltshire and Swindon councils

# Progress so far...

- 7 LSCBs all with active CSE sub-groups and existing CSE Strategies
- ☐ Agreed commitment to respond effectively
- ☐ Issues of LSCB autonomy v consistency of operation
- ☐ Police Proactively responding to CSE with existing resources
- ☐ Children's Social care managing harm from outside the family
- $\hfill\square$  CSE as part of normal child protection/safeguarding management
- $\hfill \square$  Accessing accurate data to inform progress/development
- ☐ Transitions to adulthood

Dave McCallum
Senior Responsible Officer
West of England CSE Victim Identification and Support
Service

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# **AMANDA NAYLOR**

Senior Manager – Children and Young People's Programme

Victim Support

Policy Communications 9



# WHAT DOES VICTIM SUPPORT DO?



Key support and campaigning agency that provides support at all ends of the Criminal Justice System

## Services include:

- Core victim support services
- · IDVA and ISVA teams
- Specialist Adult abused in childhood programme
- Safer Schools Programme whole school approach
- Specialist Young Witness Services
- Specialist Young Victims Services including DA, CSE and Gangs projects





# YOU&CO

You & Co is Victim Support's youth programme that helps young people cope with the impact and effects of crime. Young People do not have to report the crime to the police to get support from us.

We concentrate our work on helping young people to:

- feel safer and be safer
- reduce the risks of them becoming a victim again by helping young people and adults around them to make surroundings safer
- enable young people to develop protective behaviours, make safer choices and get ready to accept support



# **CO-CREATION**



All development is a collaboration between –

- Children who bring their own solutions
- Parents, Teachers and other community members/ professionals reinforcing safety messages is what keeps children safe



# THERE HAS BEEN PROGRESS

- Youth Justice & Criminal Evidence Act 1999 Introduction of Special Measures
- Victims Code/Witness Charter 2013
- · Advocates Gateway
- Achieving Best Evidence in Criminal Proceedings 2011
- Equal Treatment Benchbook 2013/ training judiciary
- CPS/NPCC Guidance 2013 (CSE) increase in prosecution
- Home Office National Action Plan
- MASH development
- Research and inquiry reports and recommendations



# **KEY ISSUES**



- 1. Early Identification of young people at risk
- 2. Risk management excluding young people's needs and right to engage
- 3. Clear intervention framework and evidence of what works
- 4. Understanding young people's experience of poly victimisation
- 5. Journey through the Criminal Justice System



# PREVENTION AND RISK IDENTIFICATION

- OOC checklist and other risk identification tools developed
- NWG Say something!
- · Excellent schools programmes/ sessions developed

# But:

- Identification of CSE and early intervention remains an issue
- Specialist services overwhelmed with young people who have experienced CSE
- Where does prevention/ early identification work happen?



# SAFER SCHOOLS PROGRAMME

Last year we delivered to over 10,000 children in schools.

From this we learnt important lessons:

- × One off PSHE lessons don't work
- Shock tactics don't work
- Different agencies delivering different sessions can lead to confusing messages
- Children remember very few safety messages need stronger embedded and reinforced safety strategies
- Teachers need help to pick up on concerns and integrate protective behaviours across school



"When was the last time you came out of a meeting and thought that discussion has made a young person safer?"

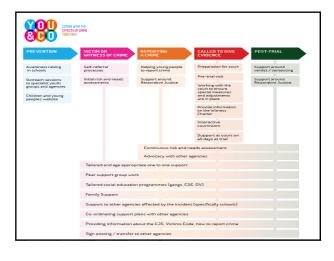
Leanne 17





It just felt like there was times when it was empty waiting time - then times when there was everything happening like a big production, then there was nothing....

Sam, 15

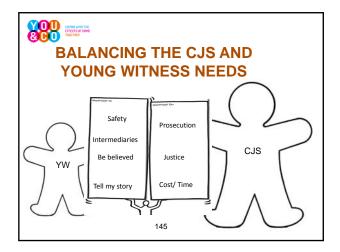




Children exposed to even one type of violence, are at much greater risk of other types of violence.

A child who was physically assaulted in the past year is 5 x as likely to have been sexually victimized and 4 x as likely also to have been maltreated during that period.

VS examining the experiences of 1,000 children being supported in specialist domestic abuse projects - 610 of those had experienced or were at high risk of sexual exploitation. (Safe and Sound risk measurement tool)









For copies of these resources or to discuss training course options please email:

COPING WITH THE EFFECTS OF CRIME TOGETHER

WWW.youandco.org.uk

youandco@victimsupport.org.uk

# SUZANNE ELWICK Business Manager Waltham Forest Safeguarding Children Board NEIL THURLOW Community Safety Team Manager London Borough of Waltham Forest

# The Campaign - approach An integrated campaign which aims to support licencing, enforcement and education activity being undertaken by the WFSCB through targeted advertising, social media, PR

Two pronged-approach aimed to raise awareness and prevent CSE in the borough

- A reporting focused campaign aimed to encourage local hospitality business owners and taxi companies to understand CSE in the context of their business and encourage their staff to report anything suspicious to the Police and understand the consequences of not doing so.
- Awareness raising activity targeting at those residents who could be affected by CSE, including young people, parents/carers and professionals to provide the message that CSE is unacceptable and signpost to services that can help.

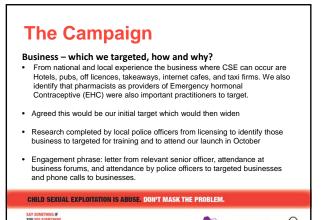
CHILD SEXUAL EXPLOITATION IS ABUSE. DON'T MASK THE PROBLEM.

SAY SOMETHING IF YOU SEE SOMETHING Call 101, Operation Make Safe.









# Campaign creative was developed for business alongside residents campaign. Using local influences and building on the work by NWG. Report it 101 Operation Make Safe The campaign includes posters, what to look out for posters, prompt postcards, air fresheners for taxis and beer mats for pubs, alongside bespoke training delivered directly in your premises. CHILD SEXUAL EXPLOITATION IS ABUSE, DON'T MASK THE PROBLEM.







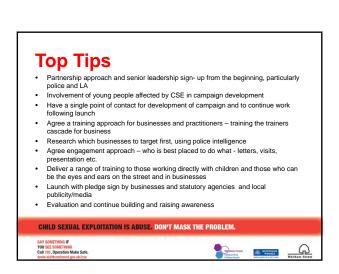
























# LISA WITHERDEN

Child Sexual Exploitation Coordinator Safer London Foundation

Policy Communications 9

# Safer London

Our vision is for young people in London to feel safe and achieve their potential.

We work to improve the safety and wellbeing of young people in London affected by violence and crime.

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# **Our Projects**



Aspire provides early intervention mentoring to those close to becoming caught up in the cycle of violence and crime.



Safe & Secure is a unique intervention project for gangaffected young people who are at high risk of harm.



London Domestic Abuse Provision is an innovate service delivered in partnership with Victim Support. This Pan-London strategic support increases the capacity and impact of services delivered directly to DV victims/survivors.



Empower is a support programme addressing young women's experiences of sexual exploitation, primarily through gangs.

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# **Our Newest Projects**

# Young Men's Project

Supports young men 11-18 displaying Harmful Sexual Behaviour. Intervention focuses on the young men's vulnerabilities and aims to provide them with the knowledge, skills and confidence to make appropriate choices.

We also provide consultancy and deliver training to professionals on working with young men displaying sexually harmful behaviour.

# **Missing Project**

Partnership with NSPCC, Croydon Council, Croydon Safeguarding Children's Board, and Railway Children.

Increase understanding and awareness of issues and upskill professionals to be better able to respond to the needs of young people who go/are at risk of going missing.



# Training and consultancy

Services are available on a wide range of Safer London's areas of expertise. We can develop bespoke training packages, using a foundation in academic research, policy development and expertise from Safer London practice, and the addition of local research to ensure that trainings are tailored to the audience.

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6-stranded programme for young people experiencing sexual violence or exploitation

- 1) Young women's intensive 1:1 support
- 2) Specialist advice & case consultation
- 3) Young women's education programme
- 4) Young men's education programme
- 5) Parents and Foster Carers workshops6) Professionals training and events

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# Our History:

- Group work with young women
- Identified need for work with young men too
  - · Victim blaming and shame
  - Responsibility for sexual violence with the perpetrator
- · Societal issues that contribute to VAWG
- Need for 'climatic' change

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# Core Components of Intensive Work/Whole School Approach

- Policy
- **Teacher Training**
- Awareness raising
- Menu Of Options
  - **Group Work**
  - **CSE Advisors**
  - Crisis Intervention
  - Parents Work
  - Community Engagement

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# **Gender Responsiveness**

- Gender-neutral policies and provision can have the outcome of disadvantaging women (CEDAW, 2008)
- Substantive inequalities between women and men mean that services need to address these inequalities in order to provide the same outcomes for women as they do for men

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# Why gender specific?

Dromey for the YWCA (now Platform 51) in 2005 and later the Women's Resource Centre published findings regarding single gender service provision: Increase in young women's attendance

- A greater sense of solidarity
- Increased self-confidence, willingness to try new things and to speak openly.
- Increased feelings of physical safety e.g. not worrying about sexual harassment
- Young women being able to express feelings openly and try new things
  Female group leaders provided positive role models
- that helped break down stereotypes
- Improved relationships between young women
- Encouraged girls to take more risks

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# Our Stance:

# Our survey:

- 30% of parents/carers spoke to their children about sex and relationships
- Some Schools deliver effective PSHE
- PSHE is not on the curriculum, can be limited to biology
- Influences of the Media
- Overwhelming need to engage the whole school community in addressing the societal and cultural issues that enable the perpetration of VAWG.

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# What young people say:

"I do not laugh about rape and take it seriously"

"I have changed my attitude towards girls"

"I know who to go to when I am feeling unsafe"

"One thing that has changed is that I am more confident in myself"

"I know what consent is and I know what a healthy relationship is"

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# **Further Reading**

- If it's not better, it's not the end: Inquiry into Child Sexual Exploitation in Gangs and Groups1 year On (OCC Feb 2015)
- Female Voice in Violence Final Report: This is it, this is my Life (ROTA 2011)
- The London Child Sexual Exploitation Operating Protocol 2<sup>nd</sup> Edition (LSCB March 2015)
- Safeguarding children affected by Gang Activity and/or serious youth violence (LSCB 2010)
- Safeguarding Children and Young People from Sexual Exploitation (DCSF 2010)
- Teenagers at Risk: The Safeguarding needs of Young People in Gangs and Violent Peer Groups (NSPCC 2009)

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# Links

- PACE: Parents against Child Sexual Exploitation http://www.paceuk.info/
- Blast: Blast support's and works with boys and young men who have been, are being, or are at risk of being sexually exploited. http://mesmac.co.uk/blast
- Barnardo's: Children's charity <a href="http://www.barnardos.org.uk/">http://www.barnardos.org.uk/</a>
- NSPCC: http://www.nspcc.org.uk/
- Child Exploitation and Online Protection Centre: <u>http://www.ceop.police.uk/</u> (Think U Know)

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# TACKLING CHILD SEXUAL EXPLOITATION

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